

Progression Routes

The partnership has designed some ideal progression routes for schools to take, if they so wish, in order to maximise the opportunities of the young people taking part. These are not the only progression routes available and are not set to be followed but are simply given to identify potential ideas which could be used as a template for building the individual schools suite of activities.

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Group	Provider	Activity Name
Year 7	De Montfort University	Problem Solving
Year 8	University of Leicester	Masterclasses
Year 9	Loughborough University	Experience HE Day
Year 10	De Montfort University	Campus Life
Year 11	University of Leicester	Goal Setting
Key Target Groups	REACH	Preparing for HE, for students with Autism and Asperger's

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Group	Provider	Activity Name
Year 7	De Montfort University	Problem Solving
Year 8	University of Leicester	UE Day
Year 9	De Montfort University	Visual CV
Year 10	Loughborough University	Challenge Day
Year 11	University of Leicester	Goal Setting
Key Target Groups	REACH	Study skills - Dyslexia or Specific Learning Differences

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Group	Provider	Activity Name
Year 7	De Montfort University	Problem Solving
Year 8	University of Leicester	Masterclasses
Year 9	Loughborough University	Experience HE Day
Year 10	University of Leicester	Goal Setting
Year 11	Loughborough University	Why HE
Key Target Groups	REACH	Preparing for HE, for students with Autism and Asperger's

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Group	Provider	Activity Name
Year 7	De Montfort University	Problem Solving
Year 8	De Montfort University	Life Skills
Year 9	University of Leicester	Student Life

Year 10	Loughborough University	Could you be a University Student?
Year 11	University of Leicester	Goal Setting
Key Target Groups	REACH	Study skills - Dyslexia or Specific Learning Differences

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Group	Provider	Activity Name
Year 7	De Montfort University	Problem Solving
Year 8	University of Leicester	Masterclasses
Year 9	De Montfort University	Visual CV
Year 10	University of Leicester	Goal Setting
Year 11	Loughborough University	Why HE?
Key Target Groups	REACH	Study skills - Dyslexia or Specific Learning Differences

Other activities offered through the partnership which would be suitable to booking alongside the progression routes include residential, various talks about university and study skills sessions. These activities would be complimenting the suite of activities offered for each age group.